

Course Description

The Certified Nurse Educator review course covers all sections of the test blueprint and includes practice questions with strategies on how to answer them. Teaching strategies including case studies, and information from the Next Gen NCLEX will be included. Further, the attendees will be provided with education on how to enhance their overall practice in areas of teaching, service and scholarship. Throughout the review, ways to engage in active immersion will be recommended, so faculty can apply what is learned.

Program Learning Outcomes

This program prepares the learner to:

- Self-report an increase in knowledge as well as enhance comprehension and appropriate engagement in teaching, service and scholarship in nurse education.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 5:00 pm

- 0800 **Test Item Analysis**
Available Resources | Evaluation Strategies | Data to Enhance Teaching-Learning Process | Advising Learners | Practice Questions
- 0945 **Break**
- 1000 **Continuation of Use Assessment and Evaluation Strategies**
Input for Development of Nursing Program Standards | Enforce Standards | Create and Use Assessment Instruments | Feedback to Learners | Practice Questions
- 1200 **Lunch**
- 1300 **Facilitating Learning**
Variety of Teaching Styles | Background and Modification of Teaching Strategies | Information Technologies
- 1415 **Break**
- 1630 **Learner Development and Socialization**
Individual Learning Styles | Resources | Meeting Professional Goals | Creating Learning Environment | Assisting and Encouraging | Practice Questions

Day 2, 8:00 am to 5:00 pm

- 0800 **Systematic Self-Evaluation and Improvement**
Activities that Promote Socialization | Professional Memberships | Lifelong Learning | Professional Development | Managing Demands | Mentoring and Self-Reflection | Practice Questions
- 0945 **Break**
- 1000 **Scholarship, Service and Leadership**
Change Agent and Leader | Enhance Visibility | Interdisciplinary Efforts | Strategies for Change | Leadership Skills | Culture for Change | Becoming an Advocate | Practice Questions

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1200 **Lunch**

1300 **Scholarship, Service and Leadership (cont.)**

Spirit of Inquiry | Evidence-Based Resources | Research Activities | Teaching Expertise | Function Effectively in Academic Community | Practice Questions

1415 **Break**

1430 **Miscellaneous Points of Review**

Teaching Activities/Assessment of Learning | Curriculum Design | Learning Theories | Curriculum Philosophies | Stewardship | Item Analysis | Case Studies | Concept Maps of Assessment | Simulation and Clinical | Student Behavior | Boards of Nursing | Practice Questions

1700 **Adjourn**

Accreditation

RN/LPN/LVN/Other: 15 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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